

Multitasking role of an Educator in the today's world

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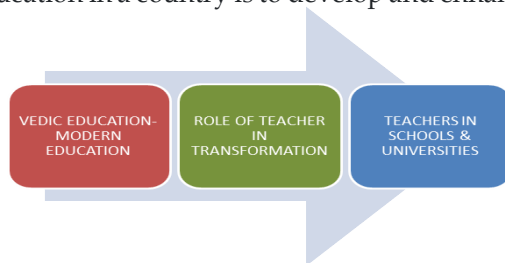
Abstract

The Education System which evolved in Ancient India was called the Vedic System of Education. This ancient system had some unique characteristics. The system was called GuruKulam, where the teacher was called Guru and also the students were called Shishyas. Later, the system extended to greater educational institutions called Parishads, where several teachers teach different subjects to more number of scholars. In India, Guru encompasses a significant place. He's considered the best treasure of information. Today, the aim of Education is to develop competent and artistic individuals, who are useful to the society and a person who could adapt himself within the constantly changing environment. This paper discusses the role of an educator, who has transfigured himself to more of a facilitator and because he is the one who needs to navigate the young minds to guide a holistic social, moral and intellectual life.

Key words: education, facilitator, multitasking, role of teacher

INTRODUCTION

Education contains a very significant role within the development of a person to the extent of perfection by drawing out the simplest citizen from him, best Indian from him etc. (Gandhi 1956; Maslow 1959; Rastogi 1986) In the opinion of Dr. A. P. J. Abdul Kalam, the previous President of India, "the whole purpose of Education in a country is to develop and enhance the



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potential of human resource and progressively transform it into a knowledge society". To fulfil this purpose of education, teacher has a vital and non replaceable role. A tutor may be defined as anything or anybody which influences another and make a change in his intellectual, moral or physical level. The personality, character, and attitudes of a decent teacher can influence and encourage the teenagers. In moulding the long run of a baby, the teacher has a remarkable role. People starting from layman to philosopher praise the teacher as a mason who builds the material of society, the scholars being the bricks and mortar of the longer term.

GROWTH OF EDUCATION

VEDIC PERIOD LEARNING

In Vedic educative process teacher and students are the two components; a tutor provides physical, materialistic and spiritual knowledge to his students. The educative process is teacher centred. Guru satisfies the curiosity and desires of his students. Guru was the spiritual father of his pupils. The teachers were taking care of their pupil in same manner as a father takes care of his son. A teacher provides physical, materialistic and spiritual knowledge to his students. Aside from intellectual aspect of education, its practical side wasn't lost sight of and along with art, literature and philosophy, students got a working knowledge of agriculture and other professions of life. Additionally education in medicine was also taught. The normal Indian education system was so successful in preserving and spreading its culture and literature even without the help of art of writing, it had been only because of the destruction of temples and monasteries by invaders that literature was lost. The cultural unity that exists even today within the vast-sub continent is because of the successful preservation and spread of culture and so the credit goes to Ancient Education System.

TEACHER'S ROLE TODAY

The new century is an era of globalization, knowledge explosion, technological innovations and huge scientific growth. The world of education is undergoing A DRASTIC CHANGE. Changes like virtual classrooms, global communications, distance learning, global economies, tele courses, corporate classrooms, increased competition among social agencies for scarce resources etc. comes. During this case, additionally to the role of teachers as knowledge provider, he has to perform a sort of roles. In today's changing world, where people are searching for roots and the simplest way of belonging, a significant task of education is to help people to appreciate a stable identity. This can happen provided that people can relate to values that are independent of some time and space. The renewed emphasis on values in recent years could be viewed in this light, by eliciting the universal and timeless human values of affection, peace, truth, right conduct and nonviolence, which collect the profound moral insights of the world's great enduring civilisations.

EDUCATION: FOR A WORTHY LIFE

Viewed in this context, by defining the link that binds individuals with a society, Learning to measure Together - the third pillar of learning observed within the report of The Faure Commission (1972) - could be a key challenge for education within the twenty-first century. Instead of focusing only on the narrow self-interest of interdependence and customary risks and challenges, the teacher facilitates to raise the mind and therefore the spirit to determine true unity in diversity from a perspective that transcends differences in cultures, ethnicity, and belief systems. The recent trend of including citizenship in curriculums in many countries may be a case in point. It is now well-recognised that education has a vital role to play in equipping future citizens with a way of duty and willingness to serve the society. Yet, we see that education is in a very state of crisis in many countries today with extreme disruption in classrooms. Clearly, what is needed isn't mere information but a change in attitude of the scholars from one among apathy and cynicism to respect for others and towards duty to society. Such a metamorphosis has got to begin with introspection, or by looking inwards and developing a real perspective of one's own identity, one's relationship with the globe around, and eventually with the last word reality. This is often how Truth manifests and from this realisation of "oneness of all existence", flows selfless love that recognises unity in diversity. Once the human value of affection is actualised in a person, it becomes a mighty force, both constructive and inventive, manifesting itself in selfless service and good citizenship, compassion and

humanism, tolerance and patriotism, ultimately towards the total blossoming of human excellence.

NEED TO BE A MULTIFACETED PERSONALITY

Multifaceted personality is nothing but the spiritual, intellectual, psychological and physical personality, the teacher should have. i.e. quality is more important than quantity. To satisfy the curious mind of the students, teacher should have intellectual calibre by continuous learning. For effective stress management and to guide the students through proper way he should have the psychological strength. Teacher can be a guru. In this world of competitions and single focused life, teachers can help the students to see the goodness in ourselves and surroundings and to guide them to the divine element. For this he needs spiritual strength. Without an honest wholeness there isn't any effective communication or teaching. So he should be physically fit. According to Dr. A.P.J. Abdul Kalam, any enlightened person is made by three unique characteristics. One is moral value system which is got from father; Secondly the teacher becoming the leader. The teacher shaped his life with dreams and aims; finally the education and learning process must culminate in the creation of professional capability leading to confidence and willpower to make a design, to create a product, bravely combating many problems.

NEED OF TEACHER IN TODAY'S TECH WORLD

Once Nehru asked, "can we combine the progress of science and technology with the progress of mind and spirit also"? Now technology is widely utilized in classroom. In this period of information explosion teachers may have a confronting question. Knowledge received without the guidance of a tutor are often compared to a blind person walking without a stick. "Good teachers teach; great teachers inspire". Technology can't replace inspiring teachers. Students can know answers to several questions from books or websites, but only through the close contact between teacher and students his basic egoistic needs are satisfied. In a stage of falling moral standard and values, teacher can develop a generation with quality of life, words and deeds. No machine can replace teachers. Even within the period of de-schooling and e-learning teacher may be a must. Knowledge will be acquired from anywhere; but education without teacher is like body without soul. Computer scientist comments about the pivotal role of teachers as "technology is simply a tool; in terms of getting the youngsters together and motivating them, teacher is the most important". Gadgets can't identify the learner's needs, level of mind and his situation. It's the teacher who identifies and recognizes the kid together with his potentials and

skills, abilities and disabilities, merits and demerits, capacities and challenges and leads him to the goal.

TEACHERS' ADAPTABILITY TODAY

Majority of the scholars and teachers had positive reaction to ICT programmes. Teachers And Principals believed that teaching through ICT is best than traditional way of Teaching. Whenever teachers used follow up activities, student's attitudes toward ICT programmes found are higher. Above all, all the research findings revealed that ICT programmes by and large are utilized in comprehensive manner in countries for the good thing about the scholars. In India the employment of ICT in the classroom seems to be meagre. But today, in the present COVID scenario, there seems to be an enormous leap in technology adaptability by both teacher and student. Every corner of the globe has understood the requirement of this technology and teachers don't seem to be spared to induce adapted for this new trend in teaching. Sense of time and propriety is essential to extract right and favourable response.

CONCLUSION

The great teachers reveal the values of their life and empathy to the guy beings .They create social cohesion, national integration and a learning society. The standard of a lecturer determines the standard of a citizen which successively determines the standard of a nation. Teachers build the state through the method of classroom teaching .He must train students in virtues

and values that may strengthen the democracy. To strengthen our democracy teacher should infuse to the mind of the students with tolerance, unity and feeling of motherhood, duty, faith in democracy etc.

Thus the role of teacher in education is CONTINUOUS.

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